THE SEAWAY CURRENT

Newsletter of the Seaway Section of the Mathematical Association of America

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THE SEAWAY CURRENT

The Seaway Current is published at least twice per year by the Seaway Section of the Mathematical Association of America (MAA) for the benefit of its members. Its pages are open to all members of the MAA and, by invitation to others, for the exchange of information and opinion. Contributed announcements, articles, and editorials are welcome and should be sent to the editor.

Material may be submitted to the editor by e-mail. Opinions expressed in this newsletter are those of the editor or of individual contributors and do not necessarily represent the views of the MAA or of the Seaway Section.

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SEAWAY SECTION FALL MEETING

St. Lawrence University October 3-4, 2025

Register now!

Thank You

to the St. Lawrence University,
Math, Computer Science, and Statistics Department
for hosting us!

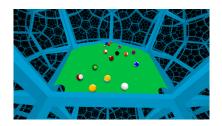
FALL 2025: THE INVITED SPEAKERS

Friday Banquet Speaker:

Curved-Space Pool Hall

Jeff Weeks





Abstract: After a quick introduction to 2D spherical, Euclidean and hyperbolic geometry using fleece surfaces, volunteers will don a VR headset to shoot some pool in the corresponding 3D spaces, with the rest of the audience following along on the room's main screen. Our volunteers will report the surprising optical effects they observe, which we'll explain using 2D models. It turns out that while people's perceptions of non-Euclidean space depend mostly on the geometry of the space itself, our brains' previous experiences also affect what we "see". Note: On Saturday, you can try VR Curved-Space Pool for yourself during the afternoon parallel sessions (and — for students only! — during the morning Business Meeting).

FALL 2025: THE FRIDAY WORKSHOP

Tangible Calculus: Making Models and Manipulatives in a Makerspace

Gabriel Dorfsman-Hopkins, St. Lawrence University 3:00-5:00, October 3
Cost: \$15. Advance registration required.
See the registration form for details.

Abstract: We will explore a workflow to produce custom models of surfaces to be used in the calculus classroom. This will involve designing and 3D printing a mold and then using that to "mass produce" clear models of surfaces with a vacuum former. We'll also give a few examples of worksheets and activities that could accompany these models and spend some time brainstorming more activities as a group.



FALL 2025: SATURDAY INVITED SPEAKERS

Quantitative Justice: Using Math to Change the World



Ranthony Clark, Duke University — MAA AWM Lecture

Abstract: Quantitative Justice research comprises the mathematical, computational, and statistical investigation of real world problems related to social inequity. In this context, mathematical tools can be used to quantify notions of 'fairness' in a given domain, generating both new mathematics and impacting society at large.

In this talk we will introduce this emergent field of interdisciplinary research. In particular, we will use computational redistricting as a motivating example to show how math like statistics, metric geometry, and topological data analysis is being used to shift societal systems.

Driving Change:Building a Team and Overcoming Pushback

for Active Learning
Shay Fuchs, University of Toronto Mississauga

Abstract: Active-learning methods have long been shown to improve student outcomes, yet traditional lectures still dominate undergraduate mathematics, especially in large classes. Implementing active learning can be difficult — resistance from students, colleagues, and administrators, as well as logistical challenges, often discourage change.

In this talk, we share our eight-year experience introducing active learning into Calculus for Life Science courses at the University of Toronto Mississauga. We highlight both challenges and successes, and offer practical advice for adopting these methods effectively. Our message: despite the obstacles, active learning is worth the effort.



Sound (Information) is All You Need

Kobi Abayomi Arizona State University / Gumbel Demand Acceleration

Abstract: It turns out affinity for a song is predictable from its sound. We explore the statistical predictability of aggregate song demand from an informational representation.



Looking for times and locations for the workshop and invited lectures?

Check out the online meeting program for all of the up-to-date details and information!

FALL 2025: THE INVITED SPEAKER BIOS

KOBI ABAYOMI is a Clinical Asst. Professor of Data Science at the School of Mathematics and Statistical Sciences (SoMSS) at Arizona State University, and the Head of Science for Gumbel Demand Acceleration/Betaside Recording - Software as a Service (SaaS) and digital media recording companies.

Dr. Abayomi was the first and founding SVP of Data Science at Warner Music Group (WMG) and the Director of Monetization at Warner Media. He has been a Professor of Industrial Engineering, Probability, and Statistics & Environmental Science at Georgia Tech, Universidad de Cuenca, and Binghamton University. He holds a Ph.D. in Probability and Statistics from Columbia University and Post-Doctorates from Duke and Stanford Universities.

Dr. Abayomi serves on the Advisory Council at the Ivan Allen College at the Georgia Institute of Technology.

RANTHONY A. CLARK is a National Science Foundation Ascending Postdoctoral Fellow, Phillip Griffiths Assistant Research Professor, and Computational and Mathematical Science Fellow for the Center for Computational Thinking at Duke University. She earned a PhD in Mathematics in 2018 from the University of Iowa and her research interests include applied algebraic topology, data science, commutative ring theory, math education, and the history of Black mathematicians.

Dr. Clark is deeply invested in quantitative justice, that is, using mathematical tools to address societal issues rooted in inequity. Her current work in quantitative justice involves applications of mathematics and data science to electoral redistricting. She was a Berlekamp Postdoctoral Fellow for the Fall 2023 Semester program on Algorithms, Fairness, and Equity at the Simons Laufer Mathematical Sciences Institute (SLMath) and currently works with the Quantitative Gerrymandering Group in the Department of Mathematics at Duke University.

SHAY FUCHS Shay Fuchs earned his undergraduate and master's degrees in mathematics and physics, as well as his teaching diploma, from the Hebrew University of Jerusalem. During this time, he also taught mathematics at two local schools in Jerusalem. In 2008, he completed his Ph.D. in Symplectic Geometry at the University of Toronto. Since 2010, Shay has been a full-time teaching faculty member at the University of Toronto Mississauga.

Shay's work focuses on student-centered pedagogies, with a particular emphasis on Inquiry-Based Learning and Active Learning in both small and large undergraduate mathematics courses. He is also the author of a textbook on *Introduction to Proofs* and has played a key role in redesigning several courses at UofT and elsewhere to incorporate more effective and evidence-based teaching practices.

JEFF WEEKS fell in love with geometry in 12th grade when he read the book *Flatland*. While an undergraduate at Dartmouth College he bounced back and forth between math and physics, eventually settling on math and going on to study topology at Princeton University with Bill Thurston and his students, whose colored-chalk approach to mathematics Jeff loved. After teaching at Ithaca College, Jeff resigned to be a full-time Dad for several years. From there he became a free-lance geometer/cosmologist, with support from the Geometry Center, a MacArthur Fellowship, and the National Science Foundation, as well as smaller gigs for science museums. In recent years Jeff has focused on developing software that lets non-specialists explore beautiful and surprising worlds in 2, 3 and 4 dimensions.

FALL 2025: SATURDAY SPECIAL EEVENTS

- **Special Session:** An Inquiry and Active Learning Sharing Session
 Led by Sarah Hanusch (SUNY Oswego), Jane Cushman (Buffalo State), and Ryan Gantner (St. John Fisher University)
- Abstract: The Greater Upstate New York Inquiry-Based Learning Consortium is a group of instructors at institutions throughout the Seaway Section that organizes events and activities designed to promote and improve inquiry-based teaching and learning. We invite you to give an unscripted, 5-minute talk about what's happening in your classroom. Are you doing something cool in the classroom with regards to active learning? Do you have questions you'd like to pose to others? This session is an opportunity to take a peek into what others are doing and give others a peek into what you're doing. In addition, we want to hear from you about what future events we should plan. If you are interested in teaching and learning by inquiry, active learning, project-based learning, or other student-driven forms of teaching, please share your vision of the future of GUNYIBL. Feel free to come and go throughout the session, as needed.
- **Special Session:** A Seaway NExT Discussion on How to Make Calculus Engaging with Real Data and Cool Examples

Led by Jeff Johannes (SUNY Geneseo) and Marie MacDonald (Cornell University)

• **Special Activity:** Try-It-Yourself Curved-Space Pool Led by Jeff Weeks

NOTE: A sign-up is required to participate in this activity as there is limited space and materials. While at the meeting, listen for announcements on how to sign-up. Students will be welcome to engage in the activity during the Business Meeting, too!

• **Special Session:** Ask Me Anything! Hosted by Elizabeth Wilcox (SUNY Oswego)

What's this about? This session is your opportunity to ask me anything. If you're a student interested in learning what it was like to go to graduate school in math — come ask me about it! If you're a faculty member just starting out in the Seaway Section and want to know how to get involved with the Section — come ask me how! If you've got questions about how our meetings run and why we do the things we do, or want to chat about life as a mathematician, or want to find out about classes at SUNY Oswego, or need someone to hear your cool idea, or ... Everyone is invited to stop in and ask me anything!

The Greater Upstate New York Inquiry Based Learning Consortium (GUNYIBL) is a group of mathematics faculty in our Seaway region that are interested in teaching and learning from an inquiry or active learning perspective. We are also part of the Communities for Mathematics Inquiry in Teaching (COMMIT) network, which consists of regional groups throughout the country. In the past, we have run workshops, small group discussions, reading groups, and social events. Currently, we are seeking suggestions from new and returning members about what type of programming will be most beneficial to you. If you have suggestions, please contact Sarah Hanusch (sarah.hanusch@oswego.edu) or attend our special session at the Seaway Meeting.



In addition, we are seeking two new officers to join the executive board. We have vacancies for both the Vice Chair and Program Officer positions. The Vice Chair is responsible for

encouraging peer collaboration on funding and projects, approving internal grant applications, recruiting members, organizing even-year elections, and assuming the duties of the chair in the absence of or at the request of the chair. The Program Officer is responsible for organizing annual programming including workshops and events at MAA section meetings. Both of these positions have terms that will begin upon election and run until July 31, 2027. If you are interested in running for either position, please contact Jane Cushman (cushmajr@buffalostate.edu). Nominations are open until October 11, 2025.

FALL 2025: SEAWAY APPRECIATION

Maureen Cox (St. Bonaventure University)



Our colleague Dr. Maureen Cox has retired after serving in the St. Bonaventure University Department of Mathematics for 29 years. It is difficult to measure Maureen's selfless contributions to our university and department, but I shall attempt to do so.

Maureen has served St. Bonaventure as a faculty senator, as a member of numerous university committees (often as chair), and as a member of hiring committees for other departments. As Chair of our department, Maureen provided superb stewardship for a total of 14 years. Additionally, and at times while Chair, she organized our local section of Pi Mu Epsilon.

Maureen has been a great supporter of the Seaway Section. She has attended many meetings and enjoys how these events help her stay in touch with the wonderful people in the section. Maureen was the local organizer for two Seaway Section Meetings: fall 2011 and fall 2023.

Maureen has improved the teaching practices in our department in many ways. For instance, she learned about "polish problems" — a way for students to hone their proof-writing skills — at a Seaway Section meeting and recommended their use to our department. They are now an essential part of all our higher-level math courses and one of my favorite additions to my teaching.

Here's how kind and helpful Maureen is. During the spring semester this year one of the faculty in our department unexpectedly resigned, leaving me to find instructors for four courses with zero lead time. Maureen had a terminal sabbatical, so she had not planned on teaching any courses. Nevertheless, she volunteered to teach the differential equations course, which is a course that Maureen had taught many times and that she loved teaching. This meant not only that the class would get an instructor but that the students would get our best instructor for that course.

Thank you, Maureen, for being such a superb mentor, colleague, and friend. Best wishes on this new chapter in your life!

Christopher Hill Chair, Department of Mathematics St. Bonaventure University Rob Keever (SUNY Plattsburgh)



The math department here at SUNY Plattsburgh said goodbye and best wishes to long time faculty member Dr. Robert Keever, who retired in Spring 2025.

Dr. Rob Keever served at SUNY, Plattsburgh from the Fall of 1989 to the Spring of 2025. He also served as math department chair from 2016 to 2022. A native New Yorker, he attended SUNY, Oneonta where he dual majored in mathematics and psychology, graduating in 1982. His Scottish roots from his mother's side (his grandparents were from Glasgow), drew him to Scotland. After several visits he fell in love with Scotland, and decided to pursue his graduate degree at the well-renowned University of Edinburgh. He got his PhD in 1989, working on Knot Theory under the supervision of Mike Eggar and De Witt Sumners. To put it in Rob's own words . . .

"At the time I started my research, new results had been found by looking at pictures of knots, 2-dimensional representations where the crossings were recorded, one strand over the other. One question I was interested in was: What is the minimal number of crossings an arbitrary knot can have or equivalently, whether a certain "picture" of the knot is minimal (meaning no picture of the knot could have fewer crossings). These are still open questions."

At Plattsburgh, Rob's love for topology and geometry continued, where he taught generations of students particularly future teachers, geometry. He also enjoyed teaching across the curriculum, from quantitative reasoning to the advanced courses.

Growing up, Rob attended the Chappaqua Friends Meeting in Chappaqua, NY, and his last three years of high school were at a Quaker ... (Cont. on page 6).

SEAWAY APPRECIATION: Rob Keever (SUNY Plattsburgh)



... boarding school (the George School in Philadelphia). His strong Quaker faith led him to serve, for his country and for the good of humanity. Right after graduation from Oneonta, he joined the Peace Corps and served in Sierra Leone from 1982 to 1984, where he taught math from the 9th to 11th grades.

During his time teaching in the Peace Corps, Rob was drawn to the simple logic of mathematics, and has been sharing his love for mathematics ever since. It is befitting to share his own words here.

"All math teachers know how many people feel about the subject. But like a socially inept protagonist in a quirky novel, I believe that those who do not like mathematics have not read far enough into the book to see its charm and charisma. The best way to become familiar with math is to discover it on your own. You need to trust that it is there. For example, you notice that 7×5 is one less than a perfect square $(6 \times 6 - 1)$, and 9×11 is too, and so is 21×23 . Maybe it is true that the product of any two numbers that differ by 2 (one number is 2 more than the other) is always a perfect square minus 1. But you have to be curious and ask the question. That is how the subject grows on you."

In October, 1994, Rob married Lori, a Plattsburgh native with whom he has three children. Besides spending time with his family, Rob loves playing and watching Hockey. He is a huge Habs fan, and catches the PSU Men and Women's games whenever he can.

Rob was well loved by students and colleagues here at Plattsburgh, and we will surely miss him. We wish him a well deserved and joyous retirement!

Naveen Somasunderam Math Department SUNY Plattsburgh

SECTION NOTES AND ANNOUNCEMENTS

Niagara University

We have a new hire in our department: Anthony Cappello. Dr. Cappello graduated from University of Pittsburgh in 2024 and taught at Alvernia University for one year. Prior to receiving his Ph. D., Dr. Cappello brings 5 years of experience teaching Math in high school. Welcome to Niagara University! (Submitted by Marlo Brown)

Skidmore College

The Department of Mathematics and Statistics at Skidmore College is pleased to welcome four new faculty to the department this fall. Joining us as Assistant Professors of Statistics are Sam Hawke, who received his PhD in Biostatistics from UNC Chapel Hill, and Kaifeng Yang, who received his PhD in Biostatistics from the University of Minnesota. Joining us as Visiting Assistant Professors of Mathematics are Alec Mertin, who received his PhD in Mathematics from Clemson University, and Benjamin York, who received his PhD in Mathematics from the University of Connecticut. Please join us in welcoming Sam, Kaifeng, Alec, and Benjamin to the MAA Seaway Section! (Submitted by Patrick Daniels)

SUNY Plattsburgh

Announcing the retirement of longtime colleague Dr. Rob Keever, a member of our department from the Fall of 1989 through Spring of 2025. Please see the Seaway Appreciation column about Dr. Keever; we share our best wishes for a well-deserved retirement!

We are delighted to announce that Dr. Andrew Schopieray has joined our ranks as an Assistant Professor of Mathematics. Andrew specializes in Representation Theory, and works on problems inspired by condensed matter physics and topological quantum computations. He is an active researcher in the area with several publications.

After graduating from Grand Valley State University, in Michigan, Andrew got a master's degree from Western Washington University, and his PhD from the University of Oregon. He also did postdoctoral work at the University of New South Wales in Sydney, Australia, MSRI at Berkeley, and the Pacific Institute of Mathematical Sciences, in Edmonton, Canada. He was a Teaching Assistant Professor at Marquette University in Milwaukee, Wisconsin, before joining us here at Plattsburgh. We wish him the best and are glad to have him here at Plattsburgh! (Submitted by Naveen Somasunderam)

REPORTS & MINUTES SINCE SPRING 2025

1. Treasurer's Report – Fall 2025 Gordon Craig, Seaway Section Treasurer

My main efforts in the past few months have been focused on preserving the long-term financial health of the Section. Our bank balance has been slowly decreasing since the return from the pandemic, due to meeting expenses exceeding revenue. The situation remains far from critical, but in order to prevent it from becoming so, we have raised our baseline registration fees by \$6, from \$22 to \$28. Our fees remain lower than those for many other sections, and we still offer discounts to many groups, such as students and K-12 teachers. This increase will take us a long way towards breaking even on meetings. I'm currently analysing the revenues and costs of our post-pandemic meetings to try to discover other ways we can balance out; I had actually hoped to include my conclusions in this report, but I ran out of time. I should be able to summarise my results at the St. Lawrence meeting in early October.

One factor which was pointed out by Elizabeth Wilcox was that we're covering lunches for students. This is a great program, as we absolutely want to encourage student turnout, but depending on the catering costs at the host institution it can end up being a large sum. The executive has therefore decided to bring back an option on the registration form to allow members to contribute towards lunches for undergrads. Please consider making such a donation should you be able to afford it.

The other ongoing project for the treasury is to understand how our annual payment from the MAA, the "subvention", is calculated. After several earlier attempts failed, possibly due to staff turnover in the MAA head offices, I recently received an email telling me that someone would soon be getting back to me with an answer to my question. Hopefully, I'll have news at the business meeting in Canton.

Respectfully submitted,

Gordon Craig (Glendon College [York University]), Seaway Section Treasurer

2. THE EXECUTIVE & EXTENDED EXECUTIVE COMMITTEE MEETING - Mrch 28, 2025

Correction:

There was an error in the spelling of Nancy Ann Neudauer's (MAA Associate Secretary) name in the Spring 2024 meeting minutes. I apologize for the error and thank Mark McKinzie for bringing it to my attention.

Present at Start: Leah Bridgers (Past Chair), Gordon Craig (Treasurer), Jane Cushman (Educational Policy Committee), Brad Emmons (Chair), Jeff Johannes (Seaway NExT, Liaison Coordinator, At-Large Member), Dan Look (Randolph Lecture Committee), Jolie Roat (Secretary), Elizabeth Wilcox (Program Chair, Seaway Current Editor)

Approval of minutes from Fall 2024 Executive Committee Meetings

Minutes approved

Reports from officers

(1) Chair (Brad Emmons)

The Chair began by thanking the local organizers at SUNY Oneonta. The Fall 2025 meeting will be held at St. Lawrence University, October 3-4, 2025. The Spring 2026 meeting and beyond are not confirmed yet, but the University of Toronto and SUNY Geneseo have expressed they may be possibilities. The committee discussed what the continued difficulty of finding local hosts might mean for the future, such as possibly moving to one meeting a year. This is not something the committee wants to occur. Other possibilities to ease the burden might be finding other organizations to have joint meetings with (HRUMC, ASMATIC, etc). The costs to host institutions are typically snacks, speaker honorariums, and sometimes paying for space.

Additionally, it was reported that committee assignments are nearly complete.

- (2) Past Chair (Leah Bridgers) No report.
- (3) Program Chair (Elizabeth Wilcox)

Ryan Gantner was willing to stop in to give the morning talk on Saturday after the planned speaker was unable to attend. There are some possible leads for the AWM speaker in the fall, but still working on confirmations. At this meeting, there are 115 registered so far.

There will be an election at Saturday's business meeting for a new program chair.

(4) Treasurer (Gordon Craig)

Finances are stable, but inflation and financial pressures on potential host institutions is a concern for the future. The 2024 financial statement and 2025 budget were published in the Current. The treasurer has reached out to other sections to compare their section's fees and fee structure. Poor attendance at meetings can make a difference.

The Square account is working, so merchandise can be paid for with Square. Registration payments by check has been a problem in the past.

(5) Secretary (Jolie Roat)

Certificates for members celebrating milestone years of MAA membership will be given out at Friday night's banquet.

(6) Two-Year College Representative (Jesse Clark-Stone) — No report.

Report from the Section Representative (Hossein Shahmohamad) — No report

Reports from committees and other Extended Executive Committee positions

- (1) Program Committee (Elizabeth Wilcox) See Program Chair report.
- (2) Student Program Committee (Keiko Dow) No report
- (3) Randolph Lecture Committee (Dan Look)
 A speaker has been selected for the fall meeting.
- (4) Gehman Lecture Committee (Darren Narayan) No report
- (5) Educational Policy Committee (Jane Cushman)

The committee is interested in hearing from anyone with experience accepting AP Precalculus credit. It appears many institutions accept the credit, but haven't seen students bringing it in yet.

- (6) Distinguished Teaching Award Committee (Hossein Shahmohamad) No report
- (7) Nominations Committee (Gary Towsley)

A slate of candidates for open positions will be presented at the business meeting on Saturday.

(8) Seaway NExT Advisory Committee (Jeff Johannes)

There was good turnout and good discussion at the Friday afternoon workshop.

(9) Distinguished Lecturer Committee (David Brown)

The section has not had a speaker in recent years. The committee does not seem to be currently active.

- (10) Liaison Coordinator (Jeff Johannes) No report
- (11) Seaway Current Editor (Elizabeth Wilcox)

The most recent Current contains reports from officers.

- (12) Webmaster (Cesar Aguilar) No report
- (13) Public Information Officer (Christine Uhl)

We are looking for someone else to take on this role. There is also discussion about needing clarity of what is currently being done and if it is needed.

Old Business

(1) Issues of Bias

Ryan Gantner's talk Saturday morning will be about being a Math JEDI.

The MAA Code of Conduct will be included with the registration form. Additionally, an ad-hoc committee was

formed to write guidelines for giving a talk and moderating a session. These will be especially useful for students giving their first talk.

(2) Financial Responsibilities of Local Hosts

There is concern that this might be a barrier for local hosts. The typical costs include snacks, copies/badges/folders, honorarium for banquet speaker and affiliated costs. The local host also has to organize the banquet and lunches, but the section pays for these costs.

(3) Archives of Documents

The correspondence between Dr. Clarence Stephens and Dr. Robert Hofer has been digitized and added to the archives section of the website. For the remaining documents, Jolie reached out to Cornell's Digital Consulting and Production Services as well as the Dolph Briscoe Center for American History (currently houses the Archives of American Mathematics and MAA records), but hasn't heard back yet.

New Business

(1) Local hosts for Spring 2026 and beyond. See Chair's report.

Respectfully submitted,

Jolie Roat (SUNY Cortland)

3. THE BUSINESS MEETING - March 29, 2025

Reports from Officers

(1) Chair (Brad Emmons)

It was announced that the Fall 2025 meeting will be held at St. Lawrence University. We are still looking to confirm a venue for the following spring and fall. Local organizer Leah Bridgers reported that it cost between \$500 and \$1000 for SUNY Oneonta to host the Spring 2025 meeting. The larger cost was time. Additional "perks" for the hosting institution were discussed, including t-shirts for students at the host institution and free banquets for 3-5 students as a "thank-you".

Most of the section committees are currently full with a few spots still available for those interested. In particular, we are in need of a Public Information Officer. A suggestion for having students from the local host to help was given.

In response to issues of bias being reported at a recent meeting, an ad-hoc committee was formed to come up with guidelines for speakers and moderators, as well as including the MAA Code of Conduct with the registration form.

(2) Treasurer (Gordon Craig)

The finances are currently stable- the MAA subvention roughly compensates for when we have a loss on a meeting. Despite this, there is some concern about inflation and future financial pressures on potential host institutions. Gordon is currently reviewing and comparing other section's fee structures.

(3) Program Chair (Elizabeth Wilcox)

One speaker has been confirmed for the fall, with others in the process of being lined up. There will also be additional "non-lecture" events at the fall meeting.

(4) Secretary (Jolie Roat)

Gary Towsley and Olympia Nicodemi currently have a file cabinet full of documents related to the history of our section and we are looking at how to digitize and preserve these documents. Any suggestions of what to do with the physical documents is welcome.

A special thank you to SUNY Geneseo and our webmaster Cesar for digitizing and posting correspondence letters between Dr. Clarence Stephens and Dr. Robert Hofer. They can be found on our section website's archive page.

Old Business

None.

New Business

(1) Elections

The nominations received prior to the meeting were **Adam Giambrone** for *Program Chair*, **Elizabeth Wilcox** for *Chair Elect*, **Jolie Roat** for *Secretary*, and **Jeff Johannes** for *At-Large Member*. No additional nominations were

received from the floor. The slate was approved by unanimous consent.

Other Reports

(1) Program Committee

There are 115 registrations for this meeting.

(2) Student Program Committee

This meeting included a regular student session as well as a special student session related to technology in the classroom. In contributed sessions, there is a special session on the history of math. Students participated in an engaging game show after the banquet on Friday night.

(3) Randolph Lecture Committee

The committee is in the process of selecting a speaker for the fall meeting.

(4) Gehman Lecture Committee

The Gehman Lecture will be given following this business meeting.

(5) Educational Policy Committee

The committee is interested in hearing about member experiences with the AP Precalculus exam.

(6) Distinguished Teaching Award

The committee is looking for nominations. Awardees must be a current MAA member.

(7) Nominations Committee

Let the committee know if you are interested in joining any committees.

(8) Seaway NExT Advisory Committee

There is a new incoming chair, Marie McDonald, who co-ran Friday's Seaway NExT workshop. There will be a NExT session in the fall and another workshop next spring.

(9) Distinguished Lecturer Committee

The role of Distinguished Lecturer is to give talks at several institutions around the section. This committee has not been very active in recent years and will need to reconvene to clarify the role and responsibility of the speakers, as well as review the process of selecting a lecturer.

(10) Liaison Coordinator

Let Jeff Johannes know if you do not know who your liaison is.

(11) Seaway Current

There will be a special edition of the Current coming out in April. The Current is a great place to share information about your departments, or good things happening in the section. If you have anything to contribute, please let Elizabeth Wilcox know.

(12) Webmaster

There is a new section in the archives on the section website with correspondence between Dr. Robert Hofer and Dr. Clarence Stephens related to teaching principles, ideals, practices and challenges.

(13) Public Information Officer

We are looking for someone to take over this role, as well as suggestions of what this position might look like with the current variety in social media.

Respectfully submitted,

Jolie Roat (SUNY Cortland)